



# Year 3 Curriculum Newsletter

## Spring Term 2026

### Class Information

Teachers: Mrs Holt ([karen.holt@education.gg](mailto:karen.holt@education.gg)) and Mr Critchley ([evan.critchley@education.gg](mailto:evan.critchley@education.gg))

LSAs in the Year Group: Mrs Le Gallais and Mrs Foss

### Welcome Back

Welcome back! We hope you had a wonderful, relaxing break and are ready for another busy term!

As we look ahead to the weeks leading up to Easter, we have a packed schedule of discovery and learning in store for Year 3. This newsletter is designed to give you a clear overview of the new topics we are exploring, as well as an essential "dates for your diary" section to help you plan the term. We value your support, so please continue to head over to ClassDojo each Friday, where we post our regular highlights and important reminders.

### Year 3 Learning for this Term

#### English:

During the spring term, we will be studying two texts: '*Cloud Tea Monkeys*' by Mal Peet and Elspeth Graham, and '*Cinderella of the Nile*' by Beverley Naidoo and Marian Vafaeian.

In the first half of the term, our focus will be on *Cloud Tea Monkeys*. Through this text, pupils will develop their ability to write with the purpose of informing the reader. To conclude this unit, they will produce two diary entries from contrasting perspectives, reflecting on a key section of the story.

In the second half of the term, we will turn our attention to *Cinderella of the Nile*. This unit will concentrate on writing to entertain. Pupils will apply their understanding of narrative structure and character development by writing their own version of the story.

For Guided Reading, our main texts are; '*Earth Shattering Events*' by Robin Jacobs and '*The White Fox*' by Jackie Morris.

We will be sending home weekly spellings for the children to practice in their spellings books that they brought home last term. There will also be weekly Dojo posts containing these spellings.

#### Maths:

We will be focussing on:

[Multiplication & Division](#), [Length & Perimeter](#) and [Fractions](#). These links enable you to view each small step within the topics and provide videos with activities to support your children at home.

### Learning in other areas of the curriculum:

**History** - We are heading back to the period of Ancient Egypt, looking at their culture, their Pharaohs and the discovery of Tutankhamun's tomb.

**Geography** - We'll be looking at coastlines and whether they are all the same or not.

**Science** - We are looking at forces and magnets. We will then be applying our knowledge and skills learned so far in Year 3 to conduct some scientific investigations.

**Art** - We'll be developing out observational drawings and learning how to make paper and applying this to our final project of making an Ancient Egyptian Zine.

**Music** - We will form a joint choir with Year 4 and practise songs to enter into the Eisteddfod.

**DT** - We will be designing, decorating and making our one cushions.

**PE/Games** - Our outdoor lessons will focus on developing out Hockey skills and our indoors lesson will look at Gymnastics. After half term we will focus on Cricket and Dodgeball.

**Computing** - We start each half term learning about Online Safety. Our discussions will be about Online Bullying. For the remainder of our computing lessons we will be adding sound effects to some dialogue; using data loggers and improving our research and presentation skills.

**MFL** - Seasons, Months, Numbers, Weather

**RE** - Judaism, Easter with the theme of forgiveness.

**PSHE** - What makes a community? What are families like?

### Learning at Home:

Please see our new [Home Learning Guide](#). This outlines the expectations of home learning for each year group and ideas for how to achieve them.

### Generic Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 1	Handwriting English	Maths	English	Handwriting Maths	Spellings Maths
Morning 2	Spellings Maths	English Guided Reading Spellings	Maths Guided Reading Spellings	English Guided Reading	Guided Reading English
Afternoon	Number Sense Library Science	Number Sense Computing PSHE	PE- Outdoors RE French	PE- Indoors History	Number Sense DT Keyboarding

### General Information:

PE kits are needed Wednesday (outdoors) and Thursday (indoors).

Please make sure that the children have a house coloured t-shirt, sports shorts and trainers.

No jewellery on PE days please (remove stud earrings or put micropore tape over the top of them).

Children should bring in their Home Learning Record and current reading book each day.

No nail varnish, stud only earrings and please tie long hair back.

ALL items of clothing need to be labelled with your child's names.

Fri assembly - Bring achievements/certificates from home to celebrate.

### Dates for your diary:

**Please keep an eye on Dojo for additional dates throughout the year.**

**Half Term - Monday 16th February - Friday 20th February**

**Comic Relief - Friday 20th March**

**Parents Evening - Tuesday 17th and Wednesday 18th March**

**End of Term (Finish at 1pm) - Friday 27th March**

**Learning Together for a Better Tomorrow**