



Prospectus

February 2026

Welcome

Welcome to Vauvert Primary School.

Vauvert Primary School is a happy, thriving school located in the heart of St Peter Port, Guernsey. We are a two form primary school with approximately 350 children on role with ages between 4 and 11 years. We also have an additional class, Herm Class, located on the beautiful island of Herm. This class is for children of primary age who live on Herm. We endeavour to be a welcoming, friendly school with children at the heart of everything we do.

As Headteacher since September 2022, I am proud to lead our school and to work with our community to enable our children to be the best that they can be. Our staff are dedicated professionals who work together to provide a wide range of learning opportunities that meet the needs of each and every one of our children. Staff recognise the uniqueness of each child and work to know them and to understand them. They develop positive relationships built upon kindness and respect. Children are appropriately challenged and supported, helping them to achieve.

We have a strong local community including our PTFA (Parents, Teachers, Friends Association) who support the school's work and provide additional events for the community to enjoy. We work with local businesses and welcome volunteers to our school. We seek to develop strong relationships with parents and carers, and to work together in partnership.

Our tag line—Learning together for a better tomorrow really emphasises the importance of learning and how by learning today, we can be better tomorrow. Our 3 school rules—Be ready. Be respectful. Be the best you can be—underpins our ethos. We believe that these are key attributes in life and, as such, these permeate our school.

We hope that our prospectus, accompanied by the Vauvert A—Z, provides you with the information that you are looking for. Should you need anything further, please don't hesitate to contact us.

With best wishes,

Mr Adrian Paul

Our Vision for Vauvert

A thriving, forward thinking school with high aspirations for all. A happy school built upon care and kindness with the child at the centre; where everyone is valued, included and respected. A place where staff and children are challenged and supported to be the best that they can be.





About Our School

On 12th November 1906 in the 'Billet d'etats' it was announced that there would be a 'New parish school in Vauvert'. It would be for girls and infants on the ground floor and boys on the first floor. The school would be replacing the 'Central Girls' and the Central and Trinity Infants' Schools. Vauvert School was opened on 22nd January 1909. Due to the builder going bankrupt, it had been delayed from the previous year which is why the date above the door reads 1908.

Vauvert Secondary School was closed when the new St Peter Port school opened in October 1968. The school became an infant school (downstairs) and a junior school (upstairs) under two different headteachers. In 1995/96 an extension was added to the school including four new classrooms.

The swimming pool was opened in 1976. It was paid for entirely by parents. A celebrity at the time opened the pool as he was visiting the island. The swimming pool was relined and had new steps and rails fitted in the Spring Term of 2023.



In 1996 the school began to be amalgamated. In the summer term of 1996/97 there were three headteachers - Mr Foxen (Juniors), Ms Tabel (Infants) and the new 'primary' Headteacher, Mr Tony Bougourd. In September 1997, Vauvert Primary School officially opened.

Since then, Mr Phillip Lowe was Headteacher from January 2005 to August 2013. Mr Tim Walters was Headteacher from September 2013 to August 2022. Mr Adrian Paul took over as Headteacher in September 2022. As of September 2025, the school has 357 children on role, organised into 14 classes, 2 in each year group, with our additional class, Herm Class, on the island of Herm. There are 43 staff who work in the school on a regular basis.

Vauvert's Aims

As a school that has adopted the UNCRC—Rights Respecting Schools Award; the rights are at the heart of everything that we do. As such, at Vauvert Primary School we aim to:

- Keep children at the heart of all that we do. (Article 3)
- Create a school community where all children, all staff and parents feel that they are welcome and that they belong; where they feel safe and cared for, and where they are included, no matter what their circumstance or need.
- Foster a love of learning and an understanding of the need for a positive, growth mindset; where children are motivated, resilient, and inspired, and where their creativity and imagination are able to shine.
- Provide a high quality education through a rich and exciting curriculum, where every child can develop fully as an individual and achieve their personal best, ensuring that when they leave our school they are equipped with the skills and knowledge required to successfully access the next stage in their education. (Article 6)
- Equip children with the attitudes and attributes necessary to be effective members of society, understanding that we all matter, and that we should treat people with kindness and respect. (Article 2)
- Provide opportunities for all children to feel part of, and able to contribute to school life; as well as to local, and global communities through the teaching of rights and responsibilities and through hearing the children's voice in all aspects of the life of the school. (Article 12)



Partnerships

We believe that working together in partnership with parents, families, external agencies, youth organisations, and local businesses will help us support and challenge our children to be the best that they can be. We encourage volunteers to come in and work with us whether they are individuals or companies. Our children also get opportunities to visit places out of school.



Our Staff Team

We have a dedicated, hard working team of staff that work to do the best they can for the children in our care.

As of September 2025, our staff team is...



The Senior Leadership Team

| | |
|------------------|---|
| Mr A. Paul | Headteacher, Assistant Designated Safeguarding Lead |
| Mr J. McGahy | Deputy Headteacher |
| Mrs N. McCreight | Additional Learning Needs Coordinator Designated Safeguarding Lead |
| Mrs S. Borthwick | EYFS and Key Stage 1 Senior Leader |
| Mrs A. Scullion | Key Stage 2 Senior Leader |

EYFS Team

| | |
|-----------------|--------------------------------------|
| Mrs E. Mauger | Reception Class Teacher, EYFS Lead |
| Mrs A. Rogers | Reception Class Teacher |
| Mrs B. Allen | Reception Learning Support Assistant |
| Mrs F. Fallaize | Reception Learning Support Assistant |

KS1 Team

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|-------------------|---|
| Miss L. Totty | Year 1 Class Teacher |
| Mrs R. Young | Year 1 Class Teacher |
| Mrs R. Edwards | Year 1 Learning Support Assistant |
| Mrs C. Robilliard | Year 1 Learning Support Assistant |
| Mrs S. Borthwick | Year 2 Class Teacher, KS1 Senior Leader |
| Mrs J. Thomas | Year 2 Class Teacher |
| Miss L. Baker | Year 2 Learning Support Assistant |

Herm Class Team

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|---------------|---------------------------------------|
| Mr L. Harvey | Herm Class Teacher |
| Mrs C. Martel | Herm Class Learning Support Assistant |

Administration Team

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|------------------|----------------------|
| Mrs J. Turian | Office Manager |
| Miss P. McCombie | School Administrator |

Site Supervisor

| | |
|------------|-----------------|
| Mr L. Help | Site Supervisor |
|------------|-----------------|

Year 3 and 4 Team

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|-------------------|---------------------------------------|
| Mr E. Critchley | Year 3 Class Teacher |
| Mrs K. Holt | Year 3 Class Teacher |
| Mrs V. Clayton | Year 4 Class Teacher |
| Mrs V. Collenette | Year 4 Class Teacher |
| Mrs J. Foss | Year 3 & 4 Learning Support Assistant |

Year 5 and 6 Team

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|--------------------|---------------------------------------|
| Mrs A. Scullion | Year 5 Class Teacher, KS2 Lead |
| Mr N. Wolfe | Year 5 Class Teacher |
| Mrs M. De Villiers | Year 6 Class Teacher |
| Mrs J. Furniss | Year 6 Class Teacher |
| Mrs S. Palmer | Year 5 & 6 Learning Support Assistant |

Inclusion Team

| | |
|-------------------|---|
| Mrs N. McCreight | ALNCo |
| Miss K. Ashplant | Language & Literacy Specialist Intervention Teacher, Reading Recovery Teacher |
| Mrs J. Le Gallez | Language & Literacy Specialist Intervention Teacher |
| Mrs S. Truelove | Inclusion Learning Support Assistant |
| Miss E. Cottell | Inclusion Learning Support Assistant |
| Mrs G. Bougourd | Inclusion Learning Support Assistant |
| Mrs C. Le Gallais | Inclusion Learning Support Assistant |

Lunch Supervisors

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|-------------------|------------------|
| Mrs C. Robilliard | Lunch Supervisor |
| Mrs C. Le Gallais | Lunch Supervisor |
| Miss P. McCombie | Lunch Supervisor |
| Mrs L. Conchar | Lunch Supervisor |
| Mrs W. Ogier | Lunch Supervisor |
| Mrs L. Mellish | Lunch Supervisor |

PPA Teachers

| | |
|-------------------|-------------|
| Mrs V. Clayton | PPA Teacher |
| Miss J. Middleton | PPA Teacher |
| Mrs D. Whelan | PPA Teacher |

Reading

Developing fluent, confident readers who have a love of reading is vitally important to us. As such, we use the Little Wandle synthetic phonics scheme to teach phonics and early reading. Once children have moved beyond phonics they have a 'banded' reading book which gives structured progression in their reading.

All of our pupils have a 'Reading for Pleasure' book which is taken either from our library or from our class libraries. There is time built into our timetables for 'Reading for Pleasure' as well as for staff to read to the children. Regular reading challenges and rewards throughout the year also incentivise a greater amount of reading. Where pupils may need additional support to develop their reading skills



Mathematics



Mathematics is a core part of our curriculum and so, as such, there are daily lessons in place for all pupils. The structure and focus of these lessons develop as the pupils move up through the school. Pupils are taught a thorough understanding of number, beginning with concrete understanding before moving to a pictorial representation and then the abstract. Children also learn reasoning, problem solving, shape, space and measures, and data handling.

PE, Games & Sport

Although our playground space is limited, we use other sites in Guernsey. These include three of the high schools - Les Beaucamps, Les Varendes, and St Sampsons. We also access Beau Sejour and Cambridge Park. Some lessons are supported by the Guernsey Sports Commission or Sports Development Officers. During the year we take part in various sporting events such as Tag Rugby, Football, Netball, Gymnastics, Squash, Triathlon, and Badminton.



Early Years Foundation Stage - Reception

The EYFS Framework sets the standards for learning, development and care for children from birth up to 5 years of age.

The principles which guide the Reception Team at Vauvert are grouped into four themes:

A Unique Child - every child is a competent learner from birth who can be resilient, capable, confident and self assured.

Positive Relationships - children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments - the environment plays a key role in supporting and extending children's development and learning.

Learning and Development - children develop and learn in different ways and at different times; all areas of learning and development are equally important and inter-connected.



The Wider Curriculum

We believe that the curriculum is much more than just the main subjects. As a school we work hard to bring in additional experiences such as cultural enrichment activities, educational visits, performances, and charity events. Music lessons are provided by the Music Service and some pupils receive peripatetic music lessons. We also take part in competitions and tournaments as well as musical performances and productions. The pictures below give a flavour of some of the wider curriculum opportunities on offer.



Celebrating Success

Celebrating Success is important to us at Vauvert. Each week we have our celebration assembly when class teachers nominate children to receive a 'Personal Best' certificate for the work that they have done in class.



We also celebrate achievements outside of school with pupils bringing in certificates, medals and trophies to share with the whole school.



Residential Experiences

We offer residential experiences in Years 4, 5 & 6. These are a valuable part of our curriculum. They bring new experiences and help develop knowledge and understanding of the world. Not only are they a lot of fun, but they develop the children's independence and resilience. The residential take place on Lihou Island, Herm Island and the UK respectively.



Extra-curricular Clubs

We offer a range of clubs during the year to give pupils the opportunity to experience new things or develop areas of specific interest. These have included: Football, Netball, Tag Rugby, Choir, Drama, Book Club, Rights Stars, Kwik Cricket, Boxing, Guernsey French, Stop-Frame Animation, Sewing...

We also have a range of leadership opportunities for the children including, but not limited to, becoming a member of our Pupil Leadership Team, our Rights Stars, our Eco Warriors, or becoming a Digital Leader.



PTFA

Our PTFA work hard to raise money for the school and to organise events for the school community. Events have included our Summer Festival, Santa's Grotto, a film night, a disco, and Frozen Fridays.

Not only are the events about raising money, they are about having fun and about bringing our community together. We are currently raising money to support the development of our new Library.



Vauvert A-Z

We have recently developed our Vauvert A-Z which can accompany this prospectus. The Vauvert A-Z tries to give all of the information about our school that is needed to be a part of our school community. As such, that information is not included in this document.

The Vauvert A-Z can be accessed on our website or a paper copy can be obtained from the office.

Vauvert Primary School
St Peter Port
Guernsey
GY1 1 NQ

Email: vap.office@education.gg
Telephone: 01481 220419

www.vauvert.sch.gg

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