

What can you do to help at home?

- Talk to your children about what rights they have and how they can promote these rights at home.
- Remind your children about the differences between *wants* and *needs*.
- Allow your children to take on small responsibilities at home.
- Watch the news with your children and talk about issues and how these may affect other children around the world.
- Discuss ways you can help support children in countries that are not able to access their rights.

For more information visit:

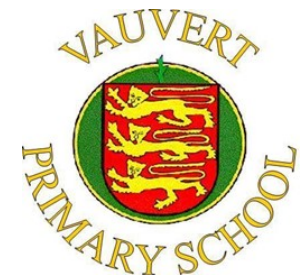
<https://www.unicef.org/>

<https://www.unicef.org.uk/rights-respecting-schools/>

We are a Rights Respecting School!



Information for
Parents and Carers



What is a Rights Respecting School?

A Rights Respecting School promotes the work of a charity called **Unicef**.

Unicef (United Nations International Children's Emergency Fund) work hard to help children and families all over the world. They work hard to ensure that all children can enjoy their rights by upholding the UNCRC. We all deserve our rights and they cannot be taken away from us.

What is the UNCRC?

UNCRC stands for 'United Nations Convention on the Rights of the Child'. It was created by **UNICEF** and has 54 articles which outline all the rights a child has.



Children's Rights at Vauvert

Children's rights are an integral part of our ethos and values at Vauvert.

They support our view that our children achieve most when they

Our Vauvert tag line is:

***Be respectful. Be honest.
Be the best you can be.***

In school the children discuss what it means to show respect and how they can help support children in the world who cannot access their rights.

You may hear the children talking about:

Article 12

We all have the right to say what they think in all matters affecting them and to have their views taken seriously.

Article 15

We all have the right to be included.

Article 19

We all have the right to be safe and protected from physical and emotional harm.

Article 28

We all have the right to an education.

Article 29

We have the right to an education that develops our abilities, personalities and talents.

Article 31

We all have the right to relax, play and join in a wide range of