

Spring 2 Newsletter - March 2026



Dear Parents, Carers, Staff, and all members of our school community

It has been another fantastic term at Vauvert. As always, the term has flown by with many many things happening across the school. In our whole-school assemblies, we have been further developing our understanding of respect, and particularly "Kind Words, Kind Hands, Kind Feet." We have spent time looking at how we treat others and how we wish to be treated ourselves. This has included exploring the concept of "Risky Play," where we acknowledge that play naturally involves some risk, alongside the idea of "Avoidable Injuries," where we encourage children to consider their actions to prevent themselves or others from getting hurt. These kind of developments take months and years to embed and so they will continue to feature for a long time to come!

After much hard work, we have opened our new library. We still have some finishing touches such as noticeboards and book stands which we will do during the summer term. We are immensely grateful to Mr Hodder for the design, and to PWC, the PTFA, and everyone who sponsored a child in last year's Sponsored Swim; your collective support has allowed us to create a learning space that far exceeds our expectations.

Our Celebration Assemblies continuously show us what a range of interests, skills and talent we have in our school. This was particularly clear with all of the incredible Eisteddfod entries, and I want to say a huge "well done" again to every student who took part. From the stage to the pitch, our children have represented Vauvert in the best possible way, demonstrating great skill and sportsmanship in recent netball and tag rugby tournaments. This was also seen in the KS2 Talent Show which was an absolute joy to watch. It is wonderful to see our pupils showing exactly what Vauvert can do.

Our recent Comic Relief day brought a wonderful sense of fun to the school. The corridors were filled with staff and children sharing jokes, sporting hilarious outfits, and painting their noses red. It was a brilliant day of laughter that served a great cause, and we are proud to share that we raised a fantastic £344 for the charity.

Looking forward to next term, we will be revisiting our work on our Behaviour Curriculum, as well as looking at our feelings and emotions and how we manage these. There are many exciting events planned from swimming lessons, residentials, sports day, beach visits, and more. All very exciting!

Last year we introduced No hat - No play. After the Easter break we will be expecting children to have a sun hat in school at all times. Children will be expected to wear a hat when outside at all times, except when the UV is very low and it is raining. Please ensure that they have a hat every day and that it is named. We recommend a wide brimmed bucket hat style or a cap with the back neck protection (Legionnaires style) rather than a baseball cap as these provide greater protection for their necks. We will write to you again with more information early in the term.

And finally, we are very proud of our school, and of our children. We have noticed that some children/families are not upholding our school uniform policy. Please can I ask for your support in ensuring that every child comes into school in the correct uniform, including black shoes, and that they have their PE kit/swimming kit on the days that they need it.

With best wishes as always,
Adrian Paul
Headteacher

Reception

Although it has been a short half term, we have managed to cram in lots of exciting activities! We have been learning about people who help us and we have had a visit from firefighter Charlie and Bernie the fire engine, who spoke to us about fire safety and from PC Nick who told us all about the important work the police do. We went on a lovely trip to Saumarez Park where we saw the ducks, looked at the flowers beginning to blossom and had playtime in the playground. We have continued to enjoy drawing club where we have read Aladdin, Oi Dog, Superworm and Cinderella and written an array of fantastic codes. In Maths, we have been learning our number bonds to 10 and partitioning 4 and 5. The children also took part in 'Eat them to defeat them' where we tried a selection of different vegetables - peppers and cucumbers were the biggest hit!



Year 1

We have had such a busy but fun half term. The children were really lucky to be able to go on three trips for our Geography topic, comparing different environments - they really enjoyed learning outside the classroom. Thank you very much to the adults who supported us on these trips. Reading and writing have also been a big part of the learning over the last few weeks - we've seen the children's fantastic imaginations in their written stories. World Book Day was a huge success and the children have done amazingly well to earn their Silver Awards - keep reading at home so we can celebrate a Gold Award next term! The children have been very creative this term - visiting the art studio to explore mixing colours and the music room to learn about tempo, dynamics, pulse and rhythm. In PE the children have been taking part in parkour - lots of jumping, rolling and running!



Year 2

Where has this Spring term gone? Year 2 have had a brilliant few weeks becoming more and more confident in writing and showing us their amazing skills across the curriculum. In English, we have just completed our book "Tadpole's Tail". We have been amazed at the fantastic work on lifecycles. In Maths we have mastered measurement and have really enjoyed using lots of practical equipment. Our topic on electricity in science has been a lot of fun and we have loved our DT and art projects. It has been great to do gymnastics in PE, especially using the big equipment. Our reading has come on so much and we loved World Book Day. We can't wait to celebrate our next reading achievement. Watch this space!



Year 3

Reading has been a real highlight and a lot of fun; we particularly enjoyed exploring the diverse countries in our book, *Amazing Africa*, and "buddying up" with different year groups to share stories for World Book Day. All of this excitement for books led up to the best part of the term: the opening of our wonderful new library! In Geography, we studied climate zones and the impact of climate change, while Computing lessons focused on the technical side of creating and filtering databases. In Maths, the children worked hard on fractions, using number lines and diagrams to compare the sizes of different fractions. Our DT projects were also a success, as the children saw their designs come to life as real cushions, and in PE, they improved their hand-eye coordination and throwing accuracy through Cricket and Dodgeball while showing impressive teamwork and sportsmanship.



Year 4

We were so proud of the children at this year's Eisteddfod, singing their hearts out and enjoying every minute of it. In our English lessons, the children have enjoyed reading *Weslandia* and have written their own non-chronological reports. They have been busy mastering fractions in Maths and exploring the global journey of goods in Geography, learning how raw materials are sourced and transported across the world. They have used their electricity knowledge from science to design and make a working torch. In PE the children have really enjoyed their swimming and cricket lessons.



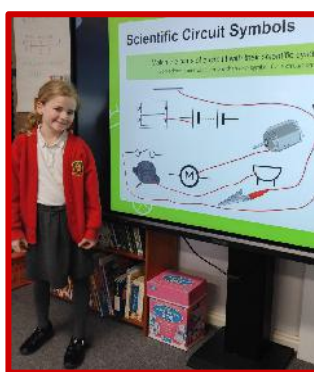
Herm Class

It doesn't seem that long ago that I was updating you with all our news from the previous on our newsletter and already we are moving towards Easter and the Summer term.

This half term we have continued our work on phonics, number awareness, writing as well as understanding the world around us in Reception.

Year 6 has used the *Stonewall Inn* book as a catalyst for writing development plus in Maths we have been doing a large amount of work on fractions and decimals. In History we have been looking at being a child in Victorian times and in Geography we have considered weather and climate differences as well as mapping skills in our local area. In Science we worked hard with Electricity.

Creatively, we have developed drawing skills and designing Easter hats as well as problem solving in PE. Our plants are growing on our allotment and outdoor learning has focused on changes in Spring.



Year 5

This half term has flown by! Sheltering from the cold, we have been snug and busy in our classrooms over the last few weeks. We've loved exploring the book 'The Lost Happy Endings' by Carol Ann Duffy - a familiar author amongst Key Stage 2. Whilst it seems like an innocent fairy tale, it's definitely not for younger readers! We've used this to inspire our own version of a 'traditional tale' with an unhappy ending. In Maths we are now converting fractions into decimals, tying in all our learning about times tables, multiplying, division, place value, fractions and mixed numbers. We've continued to explore space in Science and in Music; designed pop-up books with mechanisms such as levers, linkages, spacers and sliders; become choreographers and netballers in PE, and developed an appreciation for how easily we have access to clean water in Guernsey.



Year 6

What a busy Spring Term 2 in Year 6. We have packed in two Geography based, fun trips too: firstly, to Candie Museum's National Geographic Photography Exhibition and then to Fort Grey to examine the Marine Biome. In DT, we have also designed, measured, cut and are currently finishing construction of an automaton toy, this model was based on a favourite previous text. In Maths, we have covered: Fractions, Decimals and Percentages and embarked on converting units such as kgs/g, metres/cm. We have also completed a unit about Light in Science: we learnt how our eyes adjust, how light travels and how it is made up of colours of the spectrum. In English, we have written a Visitors' Guide to Stonewall, after reading a book about this iconic venue and we are currently finishing a Joan Aiken classic: The Wolves of Willoughby Chase. We are very much looking forward to the Summer Term with many Y6 highlights to experience before the end of the year! Have a lovely Easter Break.



Sport and PE

It's been another busy and action packed term across the school with regards to sport and PE. We've fielded netball, tag-rugby, and year 3 and 4 football teams, and are busily preparing for softball, cricket, triathlon and swimming next term. The children have really enjoyed working with the different adults that have come into the school to work with them and we look forward to the same again after Easter. Thanks once again for your continued support with all things PE and sport related at Vauvert and well done to everyone who has pulled on that hallowed red and black jersey this term! One final thing - Everyone should now be aware of their swimming days for next term - as usual, the school office will be selling swimming caps for those that need them.



PTFA

Our recent PTFA disco was a huge success. Who knew Mr McGahy was such an amazing DJ?! Thanks to the PTFA and all the adults who helped. We raised over £1200 which is amazing!



Dates for the diary:

Friday 27th March	School finishes at 1pm for Easter holiday - no school bus
Tuesday 14th April	Children return to school after Easter holiday
Monday 4th May	May Day holiday - SCHOOL CLOSED
Monday 11th - Friday 15th May	Y6 Rockley Residential
Monday 25th May - Friday 29th May	Half term holiday
Wednesday 3rd June - Friday 5th June	Herm Residential
Tuesday 9th June	Y6 Children Transition Day at high schools and colleges - details to follow
Friday 12th June	Pupils wear their own clothes to raise money for Summer Festival - more information to follow
Saturday 13th June	PTFA Summer Festival
Monday 22nd June	Y6 Children Transition Day at high schools and colleges - details to follow
Thursday 9th July	Sports Day
Friday 10th July	Reserve Sports Day
Friday 17th July	School finishes at 1pm for the Summer break - no school bus

Future dates for the diary:

Mon 7th Sept - Children start back after the summer break	Fri 18th Dec - School finishes at 1pm for the Christmas holiday
Mon 26th Oct - Fri 30th Oct half term holiday	

Lost Property

Please ensure items are named. The amount of clothing that we collect each day is phenomenal. We return it where we can but it is so much easier if it is named. If your child is missing anything, please check the lost property box.